



EMORY LAW



GLOBAL CITY | WORLD-CLASS EDUCATION



MASTER OF LAWS | LL.M.
DOCTOR OF JURIDICAL SCIENCE | S.J.D.

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WORLD-CLASS EDUCATION

In a global city, in a nationally-ranked American law school, with an outstanding faculty, amidst a resource-rich campus—an Emory Law graduate education is all about opportunity. The Master of Laws (LLM) program offers graduates of U.S. and foreign law schools the opportunity to pursue an internationally recognized postgraduate law degree. In addition to the LLM, Emory Law offers the Doctor of Juridical Science (SJD), which gives students the option to study with one or more faculty experts in an area of specialization.

MASTER OF LAWS PROGRAM (LLM)

Emory Law's LLM Program offers graduates of both U.S. and foreign law schools the opportunity to pursue the Master of Laws from one of the top nationally ranked law schools in the United States. LLM students may choose from three broad tracks:

TRACK 1

A generalized program of study designed around your particular interests and expertise and drawing from the breadth of Emory's curriculum.

TRACK 2

An LLM in one of the following six formal concentrations:

- Transactional Law
- Public Law and Regulation
- Child Law and Policy
- Human Rights Law
- Vulnerability and the Human Condition
- Law and Religion

TRACK 3

Emory Law's Joint LLM with Central European University in Budapest, Hungary, focused on International Commercial Law and International Politics.





WORLD-CLASS FACULTY

Because of our excellent faculty-student ratio, we can foster closer interactions among students and faculty, creating a lively intellectual environment. Our faculty members are renowned for their innovative and dynamic teaching, and they are published in leading law reviews, books, and textbooks. Emory Law faculty members come to the classroom with extensive, real-world experience. They have clerked for federal and U.S. Supreme Court judges, practiced law for the government, the public interest sector and in private firms. They often are called upon to provide testimony and expertise in courtrooms, legislatures, Congress, and before various agencies and organizations. At Emory Law, our professors will help you realize your goals and will push you to explore new opportunities. They will be your teachers, your partners, and your mentors as you learn and grow during your tenure here. Pictured here left to right: Martha Albertson Fineman, John Witte, Jr., Barbara Bennett Woodhouse, and, directly at right, Abdullahi Ahmed An-Na'im.



TRACK 1: LLM Concentration: General Studies

Emory Law provides a wide array of courses in various areas of specialization, based on the broad expertise of its faculty. Through the LLM Program, students have the opportunity to complete a master of laws in an area of academic concentration of their choice. As part of the general LLM Program, students are required to spend two semesters in residency at Emory Law and successfully complete 24 credit hours of course work. Students have the flexibility to select coursework in any area. The faculty will assist each LLM candidate in crafting a program to meet the student's academic needs.

Open to:

- U.S. graduates with a JD
- Foreign law graduates with a qualifying degree to practice law in their home country

Degree Requirements

1. Two semesters of residency as a full-time student
2. 24 credit hours

Course Work

Students may select courses from those offered in Emory Law's course catalog.



FEDERAL CIRCUIT COURT OF APPEALS

The U.S. Court of Appeals for the 11th Circuit is a federal court with appellate jurisdiction over the district courts in Alabama, Florida, and Georgia. On occasions such as this reception, students are able to meet with judges from the Court to address real-world questions about appellate law and real-life cases under their jurisdiction. In this way, Emory Law students experience more than the classroom, more than practice.

A portrait of Chitua Uzoh, a young Black woman with her hair styled in braids, wearing a green button-down shirt and large hoop earrings. She is smiling and holding a blue folder. The background is a blurred library or study area with bookshelves.

STUDENTS IN PROFILE

Chitua's LLM Concentration: Transactional Law

Chitua is from Nigeria, and she has been practicing law for a number of years. While at Emory, she organized the first LLM Student Society to join the Student Bar Association.

CHITUA UZOH

What excites me about transactional law is that I love drafting contracts, I love to be a part of mergers and taking a part in the process that brings companies together to resolve contractual issues. Since I like litigating commercial disputes, I decided to pursue my LLM at Emory Law. At Emory, I like that you get juridical and practical experience. You are taught by professors who are leading and renowned in their fields, and you are taught by leading experts in that area of law. They let you sit down and actually draft agreements as if you were relating to clients. That is very important.

When I go back to my country, I don't only have an LLM degree, I have practical experience. There is no other university I know that could have offered me this.

The class sizes at Emory are small and give you an opportunity to have one-on-one relationships with your professors because they focus on you. Unlike in my country, where we had almost as many as 200 students in a class, America tends to have a more Socratic way of teaching. Emory lecturers engage you, ask you questions, and want to know why you think as you do. They actually ask you

questions about why you are saying what you are saying. It's more like a discussion. The professor takes his or her time with each student. That is something I didn't get in my own country studying law.

I chose Emory because of the quality of education and faculty and its reputation, but, it's also a leading business law school. Emory is in Atlanta, which is a business city itself, with several Fortune 500 companies. I've not only had the chance to practice transactional law, but opportunities to work in a field placement program, which gives students the opportunity to work with Fortune 500 companies.

The great thing about Emory is it made me look deeper—not just to get an LLM degree, but to think about how I can make a difference in society. There are several speakers from the community who come in, and you feel mentored by the things they say. You ask yourself, what can I do to make a difference?



PROJECTS IN PROFILE

Emory Law's Center for Transactional Law and Practice is at the forefront of educating students and professionals on topics related to business transactions. Students participate in Transactional Law courses, many are taught by leading transactional law practitioners. The center also offers a number of workshops and seminars designed specifically for practicing attorneys and hosts a conference for educators in the area of teaching transactional skills.

TRACK 2: LLM Concentration: Transactional Law

Emory Law is at the forefront of training students in transactional law, defined broadly as the skills and knowledge needed by lawyers working in business and commercial settings. Emory—located in a dynamic city that is the business, commercial, and governmental capital of the southeastern United States—offers a particularly rich set of courses for students interested in a business and commercial practice.

While many of these courses also are offered at other U.S. schools, Emory’s offerings are complemented by critical skills and simulation courses that allow students to put their learning into action. Emory assures the distinctiveness of its LLM concentration in Transactional Law by requiring a core of experiential courses, supplemented by a group of more traditional courses that emphasize necessary substantive knowledge and the transactional setting in which lawyers work. Experienced practicing attorneys who are leaders in their fields teach many of Emory Law’s transactional law courses.

Regular faculty members who emphasize the practical side of transactional law in their courses also teach in the program. “Doing Deals” courses generally focus entirely on learning for practice. Capstone courses, such as Emory’s “Negotiated Corporate Transactions,” provide opportunities for advanced experiential learning in specialized areas of the law.

In each course, students spend the semester simulating the role of a lawyer in a particular transaction. Because students have taken required skills courses, the capstone courses are conducted at a more sophisticated level than would otherwise be possible. Students completing the LLM concentration in transactional law will have not only a clear idea of how American lawyers approach transactional work, but also the ability to work more effectively with both American lawyers and other nations’ lawyers, given their refined skills in contract negotiation and drafting.

The LLM student must take a total of 24 credit hours or typically eight courses at Emory Law to earn the degree. In lieu of one course, a student may undertake research and writing on a topic of the student’s choice, subject to approval and availability of a faculty member who will supervise the project.

Open to:

- U.S. graduates with a JD
- Foreign law graduates with a qualifying degree to practice law in their home country

LLM Requirements

1. Two semesters of residency as a full-time student
2. 24 credit hours consisting of the following elements:

Foundational Academic Courses

Students must complete 14 credit hours in the following required courses:

- Business Associations (3 or 4 credits)
- Contracts (4 credits)
- Doing Deals: Contract Drafting (3 credits)
- Doing Deals: Deal Skills (3 credits)

Representative Capstone Courses

- Commercial Real Estate Transactions (3 credits)
- Complex Restructurings and Distressed Acquisitions (3 credits)
- Intellectual Property Practice (3 credits)
- Mergers and Acquisitions Workshop (3 credits)
- Negotiated Corporate Transactions (3 credits)
- Private Equity (3 credits)
- Venture Capital (3 credits)

Representative Elective Courses

- Bankruptcy (3 credits)
- Corporate Finance (3 credits)
- Employment Law (3 credits)
- Food and Drug Law (3 credits)
- Franchise Law (2 credits)
- Intellectual Property Licensing (3 credits)
- International Tax (3 credits)
- Labor Arbitration Practice (3 credits)
- Negotiations (2 credits)
- Mergers and Acquisitions (3 credits)
- Products Liability (3 credits)
- Securities Regulation (3 credits)
- White Collar Crime (3 credits)

In track 2, choose an LLM in one of six concentrations.

Read more about Emory Law's Transactional Law Concentration

MERGERS AND ACQUISITIONS WORKSHOP

Capstone courses, such as Emory's Mergers and Acquisitions Workshop, provide opportunities for advanced experiential learning in specialized areas of the law, where students spend the semester simulating the role of a lawyer in a particular transaction. This course examines the negotiated business acquisition, placed in the setting of the active market for hostile takeovers, and focuses on the problems facing attorneys representing buyers and sellers in the negotiating and closing process. Because students have taken required skills courses, the capstone courses are able to be conducted at a more sophisticated level than would otherwise be possible.

TRACK 2: LLM Concentration: Public Law and Regulation

The LLM concentration in Public Law and Regulation offers students the opportunity to closely explore questions related to the modern regulatory state and the political, legislative and administrative processes that create and control regulatory bodies of law. In particular, the interplay of law and politics in constitutional and regulatory systems, as well as the complex dynamic of business regulation in the United States, will be central areas of study. Growing questions of the nature and role of transnational regulation will be emphasized.

Open to:

- U.S. graduates with a JD
- Foreign law graduates with a qualifying degree to practice law in their home country

LLM Requirements

1. Two semesters of residency as a full-time student
2. 24 credit hours consisting of the following elements:

Foundational Academic Courses

Students must complete 9 credit hours in the following required courses:

- Administrative Law (3 credits)
- Constitutional Law (4 credits)
- Legislation & Regulation (2 credits)

Additional Coursework

Students can secure the remaining 15 required credits by drawing on a wide selection of relevant courses in the JD curriculum, or other Emory University graduate courses approved by the academic advisor. Subject to faculty approval, any course incorporating significant public law elements would be permissible as an elective, depending on the student's particular interests. These include Securities Regulation, Environmental Law, Intellectual Property, Food & Drug Law, Immigration, Health Law, and others.

By way of example, students interested in securities regulation, intellectual property or law and religion might draw from the following (partial) lists of available courses for their additional courses:

Securities Regulation

- Accounting for Lawyers (2 credits)
- Banking Law (3 credits)
- Business Associations (3 or 4 credits)
- Corporate Finance (3 credits)
- Corporate Practice (3 credits)
- Doing Deals (selected courses)
- Federal Income Taxation: Corporations (3 credits)
- Mergers and Acquisitions (3 credits)
- Securities Regulation (3 credits)

Intellectual Property

- Computer Law (2 credits)
- Copyright Law (3 credits)
- Fundamentals of Innovation (3 credits)
- Intellectual Property (3 credits)
- Patent Law (3 credits)
- Patent Practice & Procedure (2 credits)

Law and Religion

- Advanced Constitutional Law (2 credits)
- Advanced Religious Liberty
- Constitutional Law: Religion and State (3 credits)
- History of Canon Law (2 credits)
- History of Church/State Relations in the West
- Islamic Law (3 credits)
- Jewish Law (3 credits)

Optional Research Paper (4 credits)

Students may complete four of their 15 additional credits by preparing a research paper of 15,000 to 16,000 words, under the supervision of a public law and regulation faculty member.

In track 2, choose an LLM in one of six concentrations.

Read more about Emory Law's Public Law and Regulation Concentration

CAREER STRATEGY SUMMIT

Students have the opportunity to attend events such as the Career Strategy Summit, a two-day symposium with important insights into the legal profession. Past summits have included advice from luminaries in the legal field such as keynote speaker Teri Plummer McClure 88L, senior vice president and general counsel for UPS, and Mary Crane, nationally recognized business etiquette consultant. The summit offers critical guidance on how to conduct yourself in important business and social settings.



STUDENTS IN PROFILE

Nadja's LLM Concentration: General

Nadja is recent LLB graduate from Germany. She is interested in business and anti-trust law, has completed internships with both U.S. and German government agencies and wants to do policy work after graduation.

NADJA SCHMIDT

I am interested in competition and antitrust law because I like the intersection of law and economics and how that influences the free market and competition. Emory is perfect for what I want to do in international law. Emory's course offerings are abundant—so many different courses. And there is much practical application, exactly what we are missing in the German education of law, where everything is so theoretical.

Here, you have real hands-on training with field placements and clinics where you get real life experiences. There are so

What I really like about Emory is the size. After just a couple of weeks, I already felt I was a part of the law school.

many opportunities to get involved. In the clinics you work on real life cases, like the International Humanitarian Law Clinic, where you get involved with NGOs, governments, international courts, and you really work on cases that are actually taking place. That's the first time law students can really contribute their law skills to do something in real life.

Atlanta is such a great city. It has so many internationally operating law firms. Then there is Coca-Cola, CNN, Delta—so many options I wish I could stay more than a single year to experience as much as possible.

Professors always have open door policies and try to really help me with my education, and I really appreciate that. My class, Negotiations, has 16 students and two professors. It's awesome. The small classes, good feedback, one-on-one training. It's a great opportunity.

Next week I am going to take part in the tryouts for negotiations competitions. There's an organization called StreetLaw that uses Emory Law students to help educate high school kids about the law to help them maybe pursue study of the law. There are so many student organizations, Moot Court, volunteer opportunities, almost too many to count. There are so many ways to be involved, even if you are here only one year.



Cheryl F. Turner 94C 99L

PROJECTS IN PROFILE

Emory Law's StreetLaw program, part of a national effort to teach high schoolers about the law and legal system, teamed up with King & Spalding LLP and the Coca-Cola Co. to reach more than 80 minority students in 2009-2010.

"We had 23 law students teaching high school students consumer law, First Amendment and Fourth Amendment rights, intellectual property law, and family law for about eight weeks during the year," says Nicole Brisbane 10L, one of the Emory student leaders.

The program teaches high school students how the law affects their daily lives and creates a diversity pipeline program for law schools.

"We discussed next steps for seniors and looked at historical Coke memorabilia as well as the legal implications of the company's advertising campaigns through years," Brisbane says.

TRACK 2: LLM Concentration: Child Law and Policy

The LLM concentration in child law and policy offers students the opportunity to develop advanced skills in the formulation and application of policies and laws affecting children. This concentration allows students to choose between two tracks: (1) a theory track involving a substantial research paper prepared under the supervision of a faculty member with expertise in theory, and (2) a policy track, involving a policy project conducted under the supervision of the Barton Child Law and Policy Center faculty and others with expertise in policy and legislative development. Students enrolled in this concentration must complete a total of 24 credit hours, consisting of course work and either a substantial research paper or an equivalent policy project.

Open to:

- U.S. graduates with a JD
- Foreign law graduates with a qualifying degree to practice law in their home country

LLM Requirements

1. Two semesters of residency as a full-time student
2. 24 credit hours (course work plus substantial research paper or policy project) consisting of the following elements:

Foundational Academic Courses

Students must complete 12 credits from among these foundational courses:

- Administrative Law (3 credits)
- Adoption (3 credits)
- Animal Law (3 credits)
- Child Welfare Law and Policy (3 credits)
- Children's Rights (3 credits)
- Education Law & Policy (3 credits)
- Environmental Law (3 credits)
- Family Law (3 credits)
- Global Public Health Law (3 credits)
- Health Law (3 credits)
- Immigration Law (3 credits)
- International and Comparative Family Law (3 credits)
- Kids in Conflict with the Law or Juvenile Law (2-3 credits)
- Law, Religion, and the History of the Family in Western Tradition (3 credits)
- Lesbian, Gay, Bisexual, Transgender, and Questioning Law (2-3 credits)
- Poverty Law (3 credits)
- Other courses at Emory Law, or within other Emory departments, including business, nursing, public health, sociology, etc., as approved by the academic advisor, based on the background and interests of the student

Policy Track

Students enrolled in policy track must complete:

- Six credits from the Barton Policy Clinic, Legislative Clinic, Juvenile Defender Clinic, and/or Appeal for Youth Clinic, and
- Substantial policy or law reform project under supervision of Barton Child Law and Policy Center faculty.

Theory Track

Students enrolled in the theory track must complete:

- Seminar on Vulnerability and the Law (3 credits) and
- Research paper of 15,000 to 16,000 words, under the supervision of a member of the law, policy, and theory faculty. The remaining credit hours should be chosen from relevant courses in the JD curriculum or other Emory University graduate courses approved by the academic advisor.

Potential Elective Courses and Seminars Include:

- Advanced International Negotiations
- Comparative Constitutional Law
- Comparative Bill of Rights
- Critical Race Theory
- Disability and Discrimination
- Education Law and Policy
- Federal Housing and Homelessness
- Feminist Legal Theories
- LGBT Law
- Access to Justice Workshop
- Free Speech and Hate Speech
- International Environmental Law
- Politics and Democratic Governance
- Reproductive Issues
- Supreme Court and the Family Law
- Administrative Law
- Various human rights and comparative/international topics

In track 2, choose an LLM in one of six concentrations.

Read more about Emory Law's Child Law and Policy Concentration

BARTON CHILD LAW & POLICY CENTER

The Barton Child Law & Policy Center provides representation to youth in juvenile courts and ensures safety, well-being, and permanency for abused and court-involved children in Georgia, preparing child advocacy professionals and inspiring excellence among the adults responsible for representing, protecting, and nurturing these children. The center's clinical offerings include Barton Public Policy Clinic, Barton Legislative Clinic, Barton Juvenile Defender Clinic, and the Appeal for Youth Clinic. The Barton Center also sponsors the Emory Summer Child Advocacy Program (ESCAP), Know Your Rights Project, post-graduate fellowships, visiting scholars in practice, community outreach and education of professionals. The center provides technical assistance and services to the Georgia and national child advocacy communities through resources such as the Child Welfare Network, a website and listserv that highlights current issues and provides access to valuable links and research tools.



PROJECTS IN PROFILE

*The **International Humanitarian Law Clinic** is a research and advocacy institute that promotes the law of armed conflict and fights to eliminate torture, war crimes, genocide and crimes against humanity. To accomplish these goals, the IHL Clinic focuses on three main priorities: 1) the implementation of humanitarian law in U.S. military operations and national security strategy; 2) accountability for violations of IHL; and 3) training and education for militaries and organizations involved in armed conflict.*

The IHL Clinic works on the front lines in all three areas—researching ways to hold perpetrators accountable, working on detainee cases, and other issues in the “war on terror” and working with the U.S. military on strategies for better implementation and training in the law of armed conflict. The clinic partners with international criminal tribunals, the U.S. military, non-governmental organizations, and law firms around the world. Under clinic director Laurie Blank’s instruction and supervision, Emory Law students work in the United States and abroad to minimize the devastating consequences of war for soldiers and civilians alike.

STUDENTS IN PROFILE

Anamaria's LLM Concentration: Transactional Law

Anamaria accomplished her first law degrees in Colombia, and she was a professor of law there. Since then, she has moved to the United States, become a citizen and wants to earn her LLM so she may work as an attorney in the United States. She is currently doing a field placement with GE Energy.

ANAMARIA CRANE

Emory impressed me because of the classes I was able to take. My concentration is Transactional Law—about business transactions, arbitration, business associations, contract drafting—everything I wanted to do. Emory has specific classes according to your specific needs. As an LLM student, I have the possibility to choose every class. And my classes are small; in one, we have a big round table where we discuss a lot. It feels like a meeting and less like a class.

My mother told me that education changes your life, and it's true. The privilege I have being at Emory will give me more tools and, looking forward, better goals in my life not only as an attorney, but as a mother. I will not only be able to give more to my family, but to my community.

Emory allows students to choose what they want to do, not just classes, but seminars and activities, which opens doors when you finish school and start your career. I had breakfast with one attorney at the Center for Ethics where we talked about bribery and corruption, as it relates to law. Then, another day, I had lunch with other attorneys, and we talked about deals, mergers and acquisitions. It's great. Everyday you have something different to do in addition to classes.

Emory offers internships with law firms and corporations, as well as legal clinics. That opens you to the real world. The fact that you are from Emory helps a lot. You are coming from a very well-known university with good professors. Emory offers four different clinics to be involved in real cases, juvenile cases, criminal cases. This is the only way to realize how the real world works. The opportunities are there, you just have to take it.

One of the reasons I chose Emory is because it is ranked high in the nation, but also because what it offers to you, as a student. As an LLM student with a legal background, it improves upon your knowledge, and of course, improves your resume by saying that you are at Emory. I was working in law before I applied to Emory and my boss said, "Wow, you are going to Emory!" Everybody was so impressed.

TRACK 2: LLM Concentration: Vulnerability and the Human Condition

The LLM concentration in Vulnerability and the Human Condition allows in-depth exploration of the various manifestations of vulnerability found in both human beings and the societal institutions they create. Vulnerability theory encompasses consideration of the concept of universal and constant vulnerability and the responsibility of the state to promote policies and laws that foster resilience and equality. Students enrolled in this concentration must complete a total of 24 credit hours, consisting of course work and either a substantial research paper or an equivalent substantial policy project. Students may choose between two tracks: (1) a vulnerability and the human condition theory track, involving a substantial research paper prepared under the supervision of a faculty member with expertise in theory, or (2) a policy track, involving a policy project conducted under the supervision of an appropriate faculty member.

Open to:

- U.S. graduates with a JD
- Foreign law graduates with a qualifying degree to practice law in their home country

LLM Degree Requirements

1. Two semesters of residency as a full-time student
2. 24 credit hours (course work plus substantial research paper or policy project) consisting of the following elements:

Foundational Academic Courses and Seminars

Students must complete 9 credits from among the following:

- Children's Rights (3 credits)
- Child Welfare Law and Policy (3 credits)
- Disability & Discrimination
- Education Law and Policy
- Elder Law (2-3 credits)
- Environmental Law (3 credits)
- Family Law (3 credits)
- Feminist Legal Theory (2-3 credits)
- Global Public Health Law (3 credits)
- Health Law (3 credits)
- Immigration Law (3 credits)
- International and Comparative Family Law (3 credits)
- Kids in Conflict with the Law (2 credits)
- Lesbian, Gay, Bisexual, Transgender, and Questioning Law (3 credits)

- Poverty Law (3 credits)
- Sexuality and the Law
- Vulnerability and the Law

Policy Track

Students enrolled in the policy track must complete:

- Three credits of clinical training (e.g., the Barton Policy Clinic, Legislative Clinic, Juvenile Defender Clinic, or Appeal for Youth Clinic, the Environmental Law Clinic or the Humanitarian Law Clinic)
- Substantial policy or law reform project under the supervision of a member of the Barton Center, Turner Environmental Clinic, or International Humanitarian Law Clinic faculty or other faculty member with relevant experience.

Theory Track

Students enrolled in the theory track must complete:

- Seminar on Vulnerability and the Law (3 credits) or three credits in a graduate course in another discipline, based on the background and interests of the student and approval of the academic advisor
- Research paper of 15,000 to 16,000 words, under the supervision of a faculty member with expertise in theory. The remaining credit hours should be chosen from relevant courses in the JD curriculum or other Emory

University graduate courses approved by the academic advisor.

Potential Elective Seminars and Courses Include:

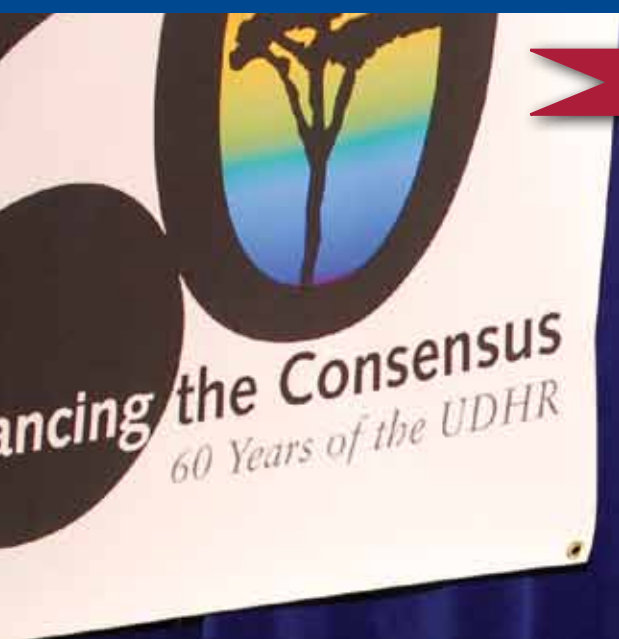
- Administrative Law
- Animal Law
- Advanced International Negotiations
- Comparative Constitutional Law
- Comparative Bill of Rights
- Critical Race Theory
- Federal Housing and Homelessness
- Feminist Legal Theories
- LGBT Law
- Access to Justice Workshop
- Free Speech and Hate Speech
- International Environmental Law
- Politics and Democratic Governance
- Reproductive Issues
- Supreme Court and the Family
- Administrative Law
- Various human rights and comparative/ international topics

Optional Research Paper (4 credits)

Students may complete four of their 13 additional credits by preparing a research paper of 15,000 to 16,000 words, under the supervision of a public law and regulation faculty member.

In track 2, choose an LLM in one of six concentrations.

Read more about Emory Law's Vulnerability and the Human Condition Concentration



SHIRIN EBADI—UNIVERSAL DECLARATION OF HUMAN RIGHTS CONFERENCE

In honor of the 60th anniversary of the Universal Declaration of Human Rights, Emory Law hosted a conference, which featured keynote addresses by the 2002 and 2003 Nobel Peace Prize recipients: former President Jimmy Carter and Shirin Ebadi, founder of the Association for Human Rights Advocates. The conference included a series of workshops and panels that addressed topics in human rights such as gender-based sexual violence, environmental justice, and religion.



STUDENTS IN PROFILE

Lauren's LLM Concentration: Child Law and Policy

Lauren has been practicing law for several years after graduating from law school, and she has decided to build a practice in child law. While at Emory, she is working with the Barton Center and will be doing a major policy project with the faculty members from the center.

LAUREN MCAULEY

I chose law as a career because I wanted to help people. For me, it wasn't a business I wanted to get into, but more a life change where I could affect people in my community. I started with criminal defense and family law in Michigan. Then, I decided to make a shift and move into child welfare. Children are such a unique group of individuals, they really don't have any standing in the courts. Yet, they are subject to a lot of proceedings, whether that's in juvenile criminal proceedings, family law proceedings, or abuse and neglect proceedings, where they've been removed from their homes, and they need a zealous advocate who is connected and passionate about that area of law.

Emory is unique because it incorporates the traditional experience of law school, which is mostly theoretical, into practice by providing access to field placements and clinical experiences that you otherwise wouldn't get at other law schools.

I was most interested in Emory because it's a prestigious university, and it's in Atlanta, which is a great metropolitan city. Emory Law has an outstanding reputation, particularly in the area of child law and policy. The Barton Center at Emory is nationally recognized as one of the foremost influential advocacy and policy organizations for child welfare. Working with Kirsten Widner and Melissa Carter at the Barton Center is a tremendous experience because they are both experienced practitioners in law, as well as professors. They provide the clinical environment

and mentorship you would expect out of a professional position, as well as the academic component of theory and application. I am working on a project at the Barton Center that researches what happens to youth who run away from foster homes. We are discovering which children are at risk and what's being done and what can be changed to better protect them in the long run.

The professors here at Emory are experts in their field. Professor Barbara Woodhouse is one of the nation's most recognized experts on child law and has contributed to multiple Supreme Court briefs on issues that affect children.

She's been a wonderful faculty advisor and has helped to shape my experience here at Emory, along with the clinical directors at the Barton Center.

There are so many worthwhile activities on campus. I am looking forward to the Emory Public Interest Conference, which will focus on child law, and brings in practitioners from the community, as well as professors and students from the Rollins School of Public Health, Goizueta Business School, and here at the School of Law.



PROJECTS IN PROFILE

The Barton Child Law & Policy Center provides representation to youth in juvenile courts and ensures safety, well-being, and permanency for abused and court-involved children in Georgia; prepares child advocacy professionals; and inspires excellence among the adults responsible for representing, protecting, and nurturing these children.

An amicus brief supporting the Affordable Care Act was filed on January 13, 2012 by L.Q.C. Lamar Professor of Law Barbara Bennett Woodhouse and Bondurant Mixon & Elmore LLP Partner Jeffrey Bramlett on behalf of 8 child advocacy organizations, including Emory Law's Barton Child Law and Policy Center, where Woodhouse serves as faculty advisor.

A five-member team of Emory Law students (Rachel Belcher 13L, Audrey Biggerstaff 13L, Robert Chan 12L, Lauren McAuley 12L, and Amanda Siefman 13L) worked on the brief in Woodhouse's Practicum, the Child Rights Project, which teaches students to research and write amicus briefs on issues of importance to children.

TRACK 2: LLM Concentration: Human Rights Law

The LLM concentration in human rights law offers students the opportunity to explore the theory and practice of human rights law in the national and/or international context. Students enrolled in this concentration must complete the required courses and a substantial dissertation. In view of the broad scope and interdisciplinary nature of the human rights field, students will be able to complete their required credit hours by selecting from a wide range of courses at Emory Law.

Open to:

- U.S. graduates with a JD
- Foreign law graduates with a qualifying degree to practice law in their home country

LLM Degree Requirements

1. Two semesters of residency as a full-time student
2. 24 credit hours (course work plus substantial research paper) consisting of the following elements:

Foundational Academic Courses

Students must complete 12 credit hours in the following required courses:

- Human Rights Law (3 credits)
- International Criminal Law OR International Humanitarian Law (3 credits)
- International Law (3 credits)
- One course in the field of Civil Rights law in the United States (3 credit hours)

Research Paper

Students must complete four credit hours preparing a research paper of 15,000 to 16,000 words, under the supervision of a human rights faculty member.

Additional Required Coursework

The remaining eight credit hours should be chosen from relevant courses in the JD curriculum or other Emory University graduate courses approved by the academic advisor.



In track 2, choose an LLM in one of six concentrations.

[Read more about Emory Law's Human Rights Law Concentration](#)



PRESIDENT JIMMY CARTER

Located in Atlanta, birthplace of the Civil Rights Movement, Emory Law offers a wide variety of opportunities to study and practice law in the public sector. Emory is associated with the internationally renowned Carter Center, founded by former U.S. President Jimmy Carter, to promote democracy and human rights around the world. In addition, Atlanta is at the heart of criminal justice reform in the South, with leading organizations such as the Southern Center for Human Rights, which enforces civil and human rights within the criminal justice system. Atlanta also is home to the South's largest environmental organization, the Southern Environmental Law Center.

EMORY FACULTY

JOHAN D. VAN DER VYVER is a former professor of law at the University of the Witwatersrand in Johannesburg, South Africa. He is an expert on human rights law and has been involved in the promotion of human rights in South Africa.

In 1990-91, van der Vyver was the visiting I.T. Cohen Professor of International Law and Human Rights at Emory; he continued to visit Emory in alternate years to teach courses in international human rights. In 1995, he was appointed the I.T. Cohen Professor of International Law and Human Rights at Emory. He also served as a fellow in the Human Rights Program of The Carter Center from 1995-1998.

He is the author of many books and more than two hundred law review articles, popular notes, chapters in books and book reviews on human rights and a variety of other subject matters.

PROFESSORS IN PROFILE

Johan D. van der Vyver

I.T. Cohen Professor of International Law and Human Rights

AREAS OF EXPERTISE:

International Human Rights, Criminal Law, International Humanitarian Law, Public International Law

EDUCATION:

BCom, 1954, LLB, 1956, Honns BA, 1965, Potchefstroom University for Christian Higher Education

Doctor Legum, University of Pretoria, 1974

Diploma of the International and Comparative Law of Human Rights of the International Institute of Human Rights (Strasbourg, France), 1986

Doctor Legum (honoris causa) (University of Zululand), 1993

Doctor Legum (honoris causa) (Potchefstroom University for Christian Higher Education), 2003

SOCIAL SCIENCE RESEARCH NETWORK

Abstracts and full-text versions of research and scholarship by Emory Law faculty members are available via the Social Science Research Network (SSRN). Emory Law faculty members publish two SSRN journals, *Public Law and Legal Theory*, and *Law and Economics*. In addition, Emory Law offers internationally renowned centers of excellence that are interdisciplinary, integrative, and international in nature and celebrate the profession of service.

www.ssrn.com/link/emory-university-public-law.html
www.ssrn.com/link/emory-law-econ.html

At Emory Law, we strive to ensure our students have access to leading legal scholars from the United States and from around the world—providing you with numerous opportunities to work closely with experts both inside and outside the classroom.

JOHAN D. VAN DER VYVER



TRACK 2: LLM Concentration: Law and Religion

Read more about Emory Law's Law and Religion Concentration

Open to:

- U.S. graduates with a JD
- Foreign law graduates with a qualifying degree to practice law in their home country

LLM Requirements

1. Two semesters of residency as a full-time student
2. 24 credit hours:
 - At least 12 credit hours must be law and religion courses selected from the menu of courses below
 - Students have the option of taking up to six additional credit hours to complete a major research paper written under the academic advisor, with a presumption of 15 double-spaced pages of original writing per hour of credit
 - The balance of credit hours can be taken from the law and religion course menu below, the broader JD curriculum, or from any other graduate level courses offered at Emory University approved by the LLM supervisor

Law and Religion Courses

The following courses are offered under the aegis of the Center for the Study of Law and Religion and can be taken to complete the degree requirements for the LLM in law and religion:

Historical Studies

- American Legal History I
- American Legal History II
- English Legal History
- European Legal History
- History of Christian Theological Ethics
- History of Church-State Relations in the West
- History of Law, Religion, and Family in the West
- Later Roman Empire: Law, Religion, and Society
- Roman Family Law
- Roman Law

Moral, Methodological, and Philosophical Themes

- Contemporary Theological Ethics
- Jurisprudence
- Law and Morality
- Law and Theology
- Love and Justice
- Morality and Constitutionality
- Morality and Society
- Seminar in Thomas Aquinas and Law
- Sociology of Religion
- The Morality of Peace and War

Religion, Human Rights, and Religious Freedom

- Advanced Religious Liberty
- American Constitutional Law: Religion and State
- Child, Parent, and State
- International Human Rights
- International Law and Ethics
- Law, Morality, and International Human Rights
- Religion and Human Rights

Religious Legal Systems


- Canon Law
- Islam and Democracy
- Islam and Politics
- Islamic Law
- Islamic Modernism
- Jewish Law
- The Book of Deuteronomy
- The Ten Commandments
- International Law (3 credits)
- One course in the field of Civil Rights law in the United States (3 credit hours)

Research Paper

Students must complete four credit hours preparing a research paper of 15,000 to 16,000 words, under the supervision of a human rights faculty member.

Additional Required Coursework

The remaining eight credit hours should be chosen from relevant courses in the JD curriculum or other Emory University graduate courses approved by the academic advisor.

A photograph of Stephen L. Carter, a man with glasses and a beard, wearing a light-colored suit jacket, white shirt, and patterned tie. He is speaking into a microphone at a podium. The background is dark and out of focus.

Stephen L. Carter delivers his address at The Center for the Study of Law and Religion's "The Future of Law, Religion, and Family: A 25th Anniversary Symposium"

PROJECTS IN PROFILE

The Center for the Study of Law and Religion sponsors research projects on discrete themes that have religion at their core but command the analysis of several other disciplines, not the least law and legal theory. Most projects yield publications and public forums including "The Future of Law, Religion, and the Family: A 25th Anniversary Symposium." This symposium featured Leah Ward Sears (the first African-American female Chief Justice in the United States), who spoke on "The Frontiers of Law, Religion, and Marriage;" William Nelson Cromwell Professor of Law at Yale Law School Stephen L. Carter, who addressed "Religion, Education, and the Primacy of the Family;" and Jonas Robitscher Professor of Law, Alonzo L. McDonald Distinguished Professor and Director of the Center for the Study of Law and Religion John Witte, Jr., whose afterword covered "Exploring the Frontiers of Law, Religion, and Family Life."

Larger projects are driven by a team of Emory senior fellows and scholars from other institutions. Some consist of a series of multiyear initiatives. These projects have yielded more than 250 public forums and more than 300 volumes. The themes most central to the work of CSLR include religious liberty, human rights, and the relation of religions and states; sex, marriage, and family life; and Christian, Jewish, and Islamic legal studies. The CSLR also is exploring the prospects of developing projects involving law, religion, and science; law and Asian religions and issues of religious freedom and self-determination for Native Americans and other first peoples around the world.

[Read more about The Center for the Study of Law and Religion](#)



PROJECTS IN PROFILE

The Center for International and Comparative Law explores the interaction among international and domestic legal systems of the world from various perspectives, such as politics, finance, trade, crime, human rights, religion, the environment, immigration, tax, and labor.

International law, both public and private, cannot be understood without a working knowledge of comparative politics, history, and culture. By tapping into the University's rich and vast resources, Emory Law encourages an interdisciplinary and experiential study of international law that equips you to make an immediate impact.

BANDAR BAKHASHWIN

I am from Saudi Arabia, where I am a lecturer in international private law and principles of law at King Abdul-Aziz University. I chose to study law because I see the law making a difference in our values and expectations, and learning about it and how it may need to change, is important. As a law student, you should focus on doing something for your community and expect nothing in return. You will come to understand serving people is serving justice. This is what the law is about—to help people get justice.

In my country, in addition to an academic career, you have to do your post-graduate work in a foreign country to get international law experience. One of the requirements for choosing which school is that it must be top-tier. And so, I was looking for the best when I chose Emory.

Everything is unique about Emory—the academic programs, the courses offered, the programs, which include everything from corporate law to law and religion, everything. Sometimes it's difficult to choose which to study because you want to take them all.

I was amazed at the variety of courses at Emory. The faculty members at Emory are amazing people, experts in their field, top educational backgrounds, and they cover all subjects. You can find someone to ask any question in law, and they can answer it. If you want to know about Christian, Islamic, Judaic law, Emory has that person to answer your questions. In every area of law, there is someone at Emory. The faculty members are genius. You want to spend time with them, hear what they have to say. It's a huge campus with so many people to talk to, you can get lost in it, and that's a good thing.

The classes are small and they are more like discussions, where you can sit and share your thoughts and beliefs with others. I believe we learn also from those other than professors, so these class discussions make a difference. I think this is the best way we can learn.

It's cozy here. At first I thought I would feel out of place, away from home, miss my family, but the funny thing is, I feel like I am home here. I don't feel apart from my family. I found another family here with the people around me at Emory.

Emory understands everything about international students. They are very sophisticated people who have great experience working with international students. Because of the diversity here, they've come to know our culture and traditions, and they try to make us feel like we are home by doing something for us in our traditional ways.

You don't have to travel the world—go to Asia, Africa, the Middle East or Europe. I believe Emory does a very good job by bringing the world all together here in one place. And that was something I was really looking for.

STUDENTS IN PROFILE

**Bandar's LLM Concentration:
Vulnerability and the Human Condition**

Bandar is seeking his second LLM at Emory Law, and he wants to ultimately get his SJD degree. He is a faculty member at King Abdul-Aziz University in Jeddah, Saudi Arabia. He is working with professors Martha A. Fineman and Barbara Woodhouse on his LLM.

EMORY FACULTY

MARTHA ALBERTSON FINEMAN is a Robert W. Woodruff Professor. An internationally recognized law and society scholar, Fineman is a leading authority on family law and feminist jurisprudence. Following graduation from University of Chicago Law School in 1975, she clerked for the Hon. Luther M. Swygert of the U.S. Court of Appeals for the Seventh Circuit. In 1990, Fineman moved to Columbia University where she was the Maurice T. Moore Professor. Before coming to Emory, she was on the Cornell Law School faculty where she held the Dorothea Clarke Professorship, the first endowed chair in the nation in feminist jurisprudence.

Fineman is founder and director of the Feminism and Legal Theory (FLT) Project, which was inaugurated in 1984. The three most recent collections from the FLT Project edited by Fineman are: *Transcending the Boundaries of Law—Generations of Feminism and Legal Theory* (Published in 2010), *What Is Right For Children? The Competing Paradigms Religion and International Human Rights* (with Worthington) and *Feminist and Queer Legal Theories: Intimate Encounters, Uncomfortable Conversation* (with Jackson and Romero), the last two published by

Ashgate Press in 2009. Fineman also serves as co-director of Emory’s Race and Difference Initiative and is the director of one of its sub-initiatives—the Vulnerability Studies Project.

Her scholarly interests are the legal regulation of family and intimacy and the legal implications of universal dependency and vulnerability. Fineman’s solely authored publications include books—*The Autonomy Myth: A Theory of Dependency*, The New Press (2004); *The Neutered Mother, and The Sexual Family and other Twentieth Century Tragedies*, Routledge Press (1995); and *The Illusion of Equality: The Rhetoric and Reality of Divorce Reform* (1991)—in addition to dozens of journal articles and essays. Her essay in the *Yale Journal of Law and Feminism*, “The Vulnerable Subject: Anchoring Equality in the Human Condition,” will form the basis of a book to be published by Princeton University Press in 2011.

Fineman has received awards for her writing and teaching, including the prestigious Harry Kalvin Prize for her work in the law and society tradition. She has served on several government study commissions. She teaches courses and seminars on family law, feminist jurisprudence, law and sexuality, and reproductive issues.

For more information, visit www.law.emory.edu/flt.

PROFESSORS IN PROFILE

Martha Albertson Fineman

Robert W. Woodruff Professor of Law

AREAS OF EXPERTISE:

Family Law, Feminist Legal Theory, Sexuality and Law, Equality Theory, Women and the Law, Reproductive Issues

EDUCATION:

BA, Temple University, 1971

JD, University of Chicago, 1975

MARTHA ALBERTSON FINEMAN

At the center of everything we do is a faculty of the world's leading legal scholars.

Experts in their respective areas of the law, they will be your partners during your time at Emory Law, guiding and advising you as you work to become an Emory lawyer.



TRACK 3: Joint LLM | International Commercial Law and Politics

For the Joint LLM with Central European University (CEU), students enter Emory Law's LLM program and participate in a cooperative program with the legal department of CEU in Budapest, Hungary. Students spend the fall semester in residence at CEU and the spring semester in residence at Emory. A minimum of 24 credit hours of satisfactory academic work is required. Emphasis is on international commercial law and the student may elect to receive the degree from either institution.

Because this program does not take place entirely in the United States, it does not meet the educational qualifications for a foreign LLM student to sit for the New York Bar Exam. As such, this program is best suited to individuals with a U.S. JD degree or to foreign-educated students who do not wish to attempt a bar exam in the United States.

Open to:

- U.S. graduates with a JD
- Foreign law graduates with a qualifying degree to practice law in their home country

LLM Requirements

1. Fall semester in residency at CEU and spring semester in residency at Emory Law
2. 24 credit hours:

Fall Semester: Central European University

The semester begins with several days of orientation, and then coursework begins. Courses at CEU are taught in month-long modules, where up to 5 courses each meet 7 times during that module. Seven to ten days of exams follow the end of each module. A sample fall course offering in International Business Law could include the following course options:

Module 1: Mid-August to Mid-September

- Contracts: An Introduction Focused on Common Law
- Contracts: An Introduction Focused on Civil Law
- Anglo-American Legal Concepts
- European Law

Module 2: Mid-September to Mid-October

- International and Comparative Intellectual Property Law
- International Commercial Arbitration
- European Company Law
- Comparative Bankruptcy Law
- Competition Law of the European Union
- Human Rights in Corporations

Module 3: Early November to Early December

- Comparative Secured Transactions
- International Commercial Arbitration (cont'd)

- Law and Ethnicity
- Comparative Law of Sales

While at CEU, Joint LLM students select courses during Legal Modules 1, 2, and 3 and must complete 12 credit hours of courses across the three modules. Typically, one course earns 1 credit hour.

Spring Semester: Emory Law

Back in Atlanta in early January, students take 12 credit hours, chosen from the full complement of courses available in the spring semester catalog. Exams follow at the end of the semester, with graduation in Mid-May.

Housing and Travel Allowance

Tuition for the joint program will be paid to Emory for the year of study. During the fall semester, you will remit all fees to Emory University and will be identified in our system as studying abroad. Included in your tuition, you will receive a housing and travel allowance for your time in Hungary.

- You will receive free dormitory housing during your stay in Budapest
- You also will receive a travel allowance in the amount of U.S. \$1,500.

Admissions for the Joint LLM with CEU

Applications will be reviewed by both Emory and CEU as part of the admissions process. If accepted, matriculating students will complete some additional application and registration processes with administrators at CEU in advance of the start of the fall semester.

More Information

To learn more about CEU's Legal Studies department, please consult their website for the latest information on courses, academic calendars, etc.: www.legal.ceu.hu/

International Students, Faculty, and Professional Network

As part of the Joint LLM program between Emory and CEU, you will find yourself immersed in a truly diverse environment. Students and faculty come to CEU from all around the globe, bringing their unique perspective with the desire to engage in open and active discussion.

- Students in CEU's LLM programs originate from 35 different countries, including Europe, the Americas, Asia and Africa.
- Students in CEU's LLM programs have diverse professional experiences. Among CEU's LLM alumni are advisors, ministers, and secretaries general from ministries of justice, economics, and foreign affairs. Alumni also include professors of international law and economics, some of whom have additional leadership roles at their home institutions.
- CEU's faculty is a visiting faculty. This structure enables thought-leaders from around the world to come to CEU to teach a course module or two, giving you access to great minds from many universities. Currently, CEU's faculty originates from 31 different home institutions. These include Cambridge and University College London in the U.K.; Cornell, Berkeley, and Emory in the U.S.; McGill and University of Toronto in Canada; and many other top universities in Europe, the Middle East, the Americas and Asia.



CENTRAL EUROPEAN UNIVERSITY

Central European University is a graduate institution in the social sciences, humanities, law, and management. It is accredited in both the United States and Hungary and offers English-language master's and doctoral programs. CEU also is a recognized course provider of the Chartered Institute of Arbitrators. Located in the heart of Central Europe in Budapest, Hungary, CEU has developed a distinct academic and intellectual focus, combining the comparative study of the region's historical, cultural, and social diversity with a global perspective on good governance, sustainable development, and social transformation. As part of its educational, research and civic engagement activities CEU attaches particular importance to scholarship relevant to public policy.



There is a lot of opportunity at Emory Law. Here, you literally trip over success. There are so many opportunities on campus, you have to pick and choose which to do. I've never been in a place before where there are so many people with such outstanding backgrounds.

I am originally from Spain, but I have practiced in Costa Rica for the past 14 years. When I graduated from law school in 1993, I took a different path. There was a lot of exciting things happening in Latin America—a lot of change regarding regulation and laws—and I wanted to be a part of that. I had the opportunity to be a part of remodeling a lot of the law at that time.

My passion at Emory Law has been international commercial arbitration, and it's very much in line with my specialty, corporate law. I am trying to get more away from the courtroom and in to the arbitration setting, and I hope to draft legal documents and contracts that will help companies transact better internationally, but also will eliminate the disputes they currently have. Emory was the place where I can do this, and I had no other law schools I considered, not only based on the academic reputation, but because I had just been here 14 months at the Cancer Institute, where my husband was receiving treatment. I was able, first-hand, to

see how the community of Emory reacts around people who are in need. Emory University gave my husband a second chance at life, and Emory Law gave me also a second chance in my life.

Being in Atlanta has given me the chance to see how much Atlanta, and Georgia on a whole, have become a melting pot. Coming from Europe, we think we are the melting pot, where you can find many cultures, but Atlanta is very metropolitan and very wide regarding cultures and traditions.

I think the quality of the curriculum speaks for itself on the volume of work we have to do. There is a reason why Emory Law has the reputation it has. I have been completely challenged here. For instance, the professors will give us an opinion then ask us to present something adverse or different to it. So, you don't just recite what you read, you prepare to either attack or defend an opinion so you have to think outside the box.

Emory is very cutting edge, and it's great because it will incite you to write and think about many things. It makes you wonder, what can I contribute in my own way?

STUDENTS IN PROFILE

Jo's LLM Concentration: General: International Commercial Arbitration

Jo Chitlik was born in Spain, but has lived all over the world, and she earned her first law degrees while she was in Costa Rica. She has been recently elected to the International Law Society board, and has a strong interest in international commercial arbitration.



PROJECTS IN PROFILE

The Center for Advocacy and Dispute Resolution at Emory promotes scholarship and professional development and offers strategic consultation in the areas of advocacy and dispute resolution.

The center supervises the academic and administrative direction of Emory's Kessler-Eidson Program for Trial Techniques, which develops the advocacy skills of second- and third-year law students. The center also hosts applied research forums and conferences that elevate advocacy and dispute resolution through the examination of theory and application in case studies.

EMORY FACULTY

ABDULLAHI AHMED AN-NA'IM (from Sudan) is the Charles Howard Candler Professor of Law at Emory Law, associated professor in the Emory College of Arts and Sciences and faculty affiliate at the Emory University Center for Ethics. An internationally recognized scholar of Islam and human rights and human rights in cross-cultural perspectives, Professor An-Na'im teaches courses in international law, comparative law, human rights, and Islamic law. His research interests include constitutionalism in Islamic and African countries, secularism, and Islam and politics.

An-Na'im directed the following research projects which focus on advocacy strategies for reform through internal cultural transformation:

- Women and Land in Africa
- Islamic Family Law, and
- Fellowship Program in Islam and Human Rights

The websites for these projects can be accessed through An-Na'im's personal homepage at: www.law.emory.edu/aannaim.

Professor An-Na'im's current research projects include a study of American Muslims and the secular state, and of human rights, universality, and sovereignty. He continues to further develop his theory of *Islam and the Secular State* (Harvard University Press, 2008), also published in Arabic and Indonesian. Translations of this manuscript in Bengali, Persian, Urdu, Bengali, Turkish, and Russian, are available for download free of charge at: sharia.law.emory.edu/

PROFESSORS IN PROFILE

Abdullahi Ahmed An-Na'im

Charles Howard Candler Professor of Law

Areas of Expertise:

Human Rights, Comparative Law, Islamic Law

Education:

LLB (Honours)

University of Khartoum (Sudan), 1970

LLB (Honours) and Diploma in Criminology

University of Cambridge (England), 1973

PhD (Law)

University of Edinburgh (Scotland), 1976

*Emory Law
faculty engage
the law in many
meaningful ways.*

*In addition to
their work in
the classroom,
they help guide
the international
dialogue on both
the future of the
legal profession
and on the study
of law.*

ABDULLAHI AHMED AN-NA'IM



DOCTOR OF JURIDICAL SCIENCE (SJD)

This degree program is designed for those seeking to pursue careers as teachers and scholars of law. It is a highly selective program open only to applicants who possess a distinguished prior academic record in law, show promise of outstanding scholarship and demonstrate potential for completing a scholarly dissertation of high quality.

Open to:

- U.S. graduates with both a JD and an LLM
- Foreign law graduates with a first law degree from a foreign university and an LLM from an American law school

SJD DEGREE REQUIREMENTS

A student pursuing the SJD degree must successfully complete the following requirements to attain their degree:

- Two semesters of residency at Emory Law, including satisfactory completion of any coursework as determined by faculty supervisor;
- Successful preparation of a Research Proposal Outline;
- Annual progress reports for faculty dissertation committee;
- Successful preparation and defense of a scholarly dissertation.

SJD MILESTONES

Working with a faculty supervisor, and two other dissertation committee faculty members, SJD students learn from experience scholars in fields related to their area of interest. While each SJD student will pursue their own scholarly dissertation work, the major milestones along an SJD student's path will be common to all SJD students.

Before Classes Begin:

- Student and Faculty Supervisor meet, and determine required coursework (if any)

Year One: Residency Year

- Supervisor and candidate establish a three-person Dissertation Committee
- Complete Research Proposal Outline
- Begin research and writing on dissertation
- Complete coursework
- Complete and submit Annual Progress Report

Year Two: SJD Candidacy (Residency not required, but often recommended)

- Conduct research and writing
- Recommended: Present results at a Works in Progress seminar
- Complete and submit Annual Progress Report

Subsequent Years – Dissertation Submission: SJD Candidacy (Not to exceed four years upon the completion of the Residency Year)

- Write, revise and submit dissertation
- Complete and submit Annual Progress Report

SJD Defense Semester

- Successfully defend and revise dissertation

Financial Aid

SJD students must demonstrate that they possess the means adequate to finance their education as a condition of admission to the program. Foreign applicants are encouraged to contact the educational attaché at the U.S. Embassy or Consulate in their home country for assistance that may be available under the Fulbright or similar programs.

English Language Ability

Students in the SJD program should be prepared to read, and discuss in class, difficult technical material. Foreign SJD students are examined and graded separately from the JD students in their classes. Daily class preparation is demanding. Students with English language limitations may have difficulty. Only students who feel confident in their English language ability should apply.

For this reason, the TOEFL (Test of English as a Foreign Language) is required of foreign applicants seeking admission from nations in which English is not the primary language of instruction. A TOEFL score of 600 on the paper-based test, 100 on the Internet-based test or 250 on the computer-based test is expected. Emory Law also accepts scores from the IELTS examination; a minimum score of 7.0 is expected.

Information for International Applicants

International students admitted to the SJD program must enter the United States in an appropriate visa status that allows for full-time study. Students generally enter the United States in F-1 student status using immigration documents issued by Emory University. Following an offer of admission, accepting students must provide a copy of the passport identification page as well as financial documentation to receive Form I-20 from Emory, which is then used to apply for the F-1 entry visa.

Residency and Course Requirements

Students in the SJD program must be in residence for a minimum of one year. The supervising fac-

ulty member may strongly recommend a second residency year as needed. The supervising faculty member and the Graduate Legal Studies Committee must approve each program.

Any coursework required as part of the SJD will be determined by the supervising faculty member and the SJD student. Students may take up to 24 credit hours of coursework in the first year of the program. These courses may be taken on a credit or audit basis, as determined by agreement between the student and the faculty supervisor. Auditing is possible only with the course instructor's consent. The choice of courses will be from among those generally offered at the law school and will depend on the particular subject matter and course of study approved for each SJD candidate. Applicants should bear in mind that, due to curriculum scheduling and faculty availability, not every class listed is taught each year. This is most often true in the case of specialized seminars.

Works in Progress Seminars

During their second year, SJD students are strongly encouraged to conduct a Works In Progress Seminar. During this session, an SJD student presents 1 or more chapters of their dissertation for discussion with their SJD peers, supervising faculty, visiting scholars, and other students interested in the research topic. This provides SJD students an opportunity to gain formative feedback on their dissertation, experience presenting their work, and answering questions on their research.

Dissertation Requirements

Within four years of the completion of the residency period, unless for exceptional circumstances an extension is granted by the Graduate Legal Studies Committee, a candidate shall submit, and successfully defend in an oral examination, a dissertation in the form of a monograph or a series of closely related essays suitable for publication and constituting a substantial contribution to knowledge in its field.

[Read more about Emory Law's SJD](#)

STUDENTS IN PROFILE

Mark's LLM Concentration: Law and Religion

Mark is a recent JD graduate from NYU, who hopes to earn his SJD so he can pursue an academic career. He's working with professors John Witte and Michael Broyde on his LLM work. In addition to taking classes here at Emory Law, he is also taking courses in the Graduate Division of Religion and at the Candler School of Theology.

MARK GOLDFEDER

The law is the foundation of society, everything runs, and is based on, the law, so, if you really want to help people and help society, I think the way to do that is by studying the foundations. Before I went to law school, I was a practicing rabbi for a couple years. I wanted to combine both my passions for law and religion, and the place to do that was definitely here at Emory.

I think law and religion have a lot to say to one another. In a lot of ways, religion gave birth to law, and law's given a lot back. I've been able to work with the Jewish community here in Atlanta doing adult education, so the city, itself, is as welcoming as Emory has been.

Emory is really the top program in law and religion. There's a passion that permeates this entire program from the faculty to the staff to the students. The faculty members, especially, are amazing. They are so diverse and exceptional. It's incredible as a graduate student to write a paper and have these world-class people looking over it. I was surprised by the amount of individualized attention, where you get to work one-on-one with a lot of really great people.

I am looking to go into academia, so I hope to teach law and religion. I think professors make a tremendous difference in the world. They can take a step back that lawyers in the field can't always do to provide a lot of perspective, watch trends and developments, and have a real influence on students. So, I want to be the best I can be to help make others the best they can be as well.

I think pro bono work is extremely important for the law is supposed to be in service to those who need it to give a voice to those who do not have it, so, it keeps us grounded and focused on what really matters.

BAR INFORMATION FOR FOREIGN STUDENTS

The state of Georgia does not allow foreign attorneys to sit for the bar examination. For specific information about rules related to foreign attorneys practicing law in Georgia, please visit the State Bar website at www.gabar.org/about_the_bar/how_to_join_the_state_bar/.

Foreign-trained LLM graduates who are interested in practicing law in the United States may sit for the New York State Bar examination or other state bars that permit LLM graduates to apply for admission. There are several bar examination preparation courses offered in Georgia for students interested in taking the New York Bar examination. Since many students who attend Emory Law's JD program plan to practice in New York following graduation, New York Bar exam preparation courses are offered on campus during the summer.

If you are considering taking the New York Bar examination, you should review information on the official website of the Board of Law Examiners of the State of New York (BOLE), www.nybarexam.org/. In particular, note the link to "Foreign Legal Education" on the homepage of the BOLE Web site. Foreign-trained students should petition the Board of Law Examiners to determine their eligibility to sit for the New York State Bar examination in advance of enrolling in the LLM program. The form to seek an advance statement of eligibility can be found at www.nybarexam.org/Docs/eval_form.pdf.

Note that admission to our LLM program does not guarantee or in any way suggest eligibility to sit for this bar examination.

The New York Court of Appeals amended section 520.6 of the Rules of for the Admission of Attorneys and Counselors at Law, which sets forth the educational eligibility requirements for foreign-educated law graduates to sit for the New York bar examination. These changes go into effect for new LLM students in Fall 2012.

The major requirements include:

24 credits earned in the LLM degree program, which is the minimum required for an LLM at Emory Law, and 12 of these 24 credits must be in American law, which are allocated as follows:

- At least 2 credits in legal professional responsibility/ethics,
- At least 2 credits in legal writing, research and analysis,
- At least 2 credits in American legal studies and the American legal system, which can also be satisfied by a U.S. constitutional law or civil procedure course,
- At least 6 credits in other subjects tested on the New York Bar Exam

Emory Law currently offers, or is creating for the Fall 2012 semester, courses that students may choose to take in order to establish eligibility to sit for the New York bar exam. More detail on these courses will be provided to LLM students prior to registration for Fall 2012 courses.

EMORY UNIVERSITY, a top 20 research university located in Atlanta, is recognized internationally for its outstanding liberal arts college, superb professional schools, and one of the Southeast's leading health care systems.

Emory Law opened in fall 1916 with 28 students. Today, Emory Law's enrollment comprises more than 750 students pursuing a variety of degrees including the JD, JM, LL.M., and SJD. Emory Law consistently ranks as one of the most diverse law schools in the country and boasts an internationally renowned faculty who are experts in many areas of law, including transactional and business law, human rights law, public law and regulation, law and religion, child law and policy, vulnerability, and feminist legal theory.



ATLANTA | A GLOBAL CITY

Studying law in Atlanta affords you myriad opportunities for legal networking, field placements, and career opportunities in this diverse, dynamic international city. Atlanta's legal professionals have helped make it the country's sixth-largest city, a fast-growing metropolitan area projected to add an estimated 2.5 million jobs in the next 20 years.

Atlanta is a major hub of communications, trade, education, IT, and finance and is the base for many international organizations. The World Cities Study Group at Loughborough University rated Atlanta as an “alpha-global-world city” — one deemed to be an important node in the global economic system. With a gross domestic product of \$270 billion, Atlanta's economy ranks 15th in the world and sixth in the nation.

Atlanta contains the country's third largest concentration of Fortune 500 companies, and more than 75 percent of Fortune 1000 companies do business here. Atlanta is the world headquarters of Coca-Cola, Turner Broadcasting, Home Depot, AT&T Mobility, UPS, and Delta Air Lines. The city contains a large and growing international community, with foreign-born people accounting for 13 percent of Atlanta's population.

FIELD PLACEMENT PROGRAM

About 75 second- and third-year students assist public defenders, prosecutors, public interest organizations and government agencies while earning academic credit and gaining practical legal experience. LLM students also have the ability to take advantage of the Field Placement Program.

Placements include the American Civil Liberties Union, Atlanta Legal Aid Society, Georgia Lawyers for the Arts, Health Law Partnership, the Federal Aviation Administration, AT&T, Coca-Cola Co., UPS, and the Centers for Disease Control and Prevention.

Working side by side with a licensed attorney, students must complete a minimum of 120 hours and 12 weeks of legal work.





ATLANTA AT A GLANCE

CONNECTIONS

Network with members of Atlanta's legal profession by participating in the many activities offered by Emory Law, including:

- Workshops and seminars
- Conferences and forums
- Clinics
- Internships
- Alumni events

CLIMATE

Atlanta offers four distinct seasons, with temperate weather most of the school year. Head north to hike the Appalachian Trail, raft whitewater rivers, and snow ski in the Great Smoky and Blue Ridge mountains. To the east and south, the beaches of South Carolina, Georgia, and Florida are a short road trip away.

CAMPUS

Hip and trendy neighborhoods such as Virginia Highland, Little Five Points, and Decatur surround the Emory campus and are filled with restaurants, bars, and shops for you to hang out with classmates and professionals. If you need to head out of town, Hartsfield-Jackson Atlanta International Airport is just 15 miles away.

CULTURE

Numerous museums, theaters, parks, and other attractions surround Emory.

- Alliance Theatre
- Atlanta History Center
- Carlos Museum
- Centennial Olympic Park
- Center for Puppetry Arts
- CNN Center
- Fernbank Museum
- Georgia Aquarium
- High Museum of Art
- The Carter Center
- Martin Luther King Jr. Center
- Stone Mountain Park
- World of Coca-Cola
- Zoo Atlanta and Cyclorama

SHOPPING

Atlanta boasts a diverse shopping scene, from pedestrian-friendly shopping districts to malls. Nearby options include:

- Atlantic Station
- Edgewood Shopping District
- Lenox Square
- Little Five Points
- Phipps Plaza
- Virginia Highland

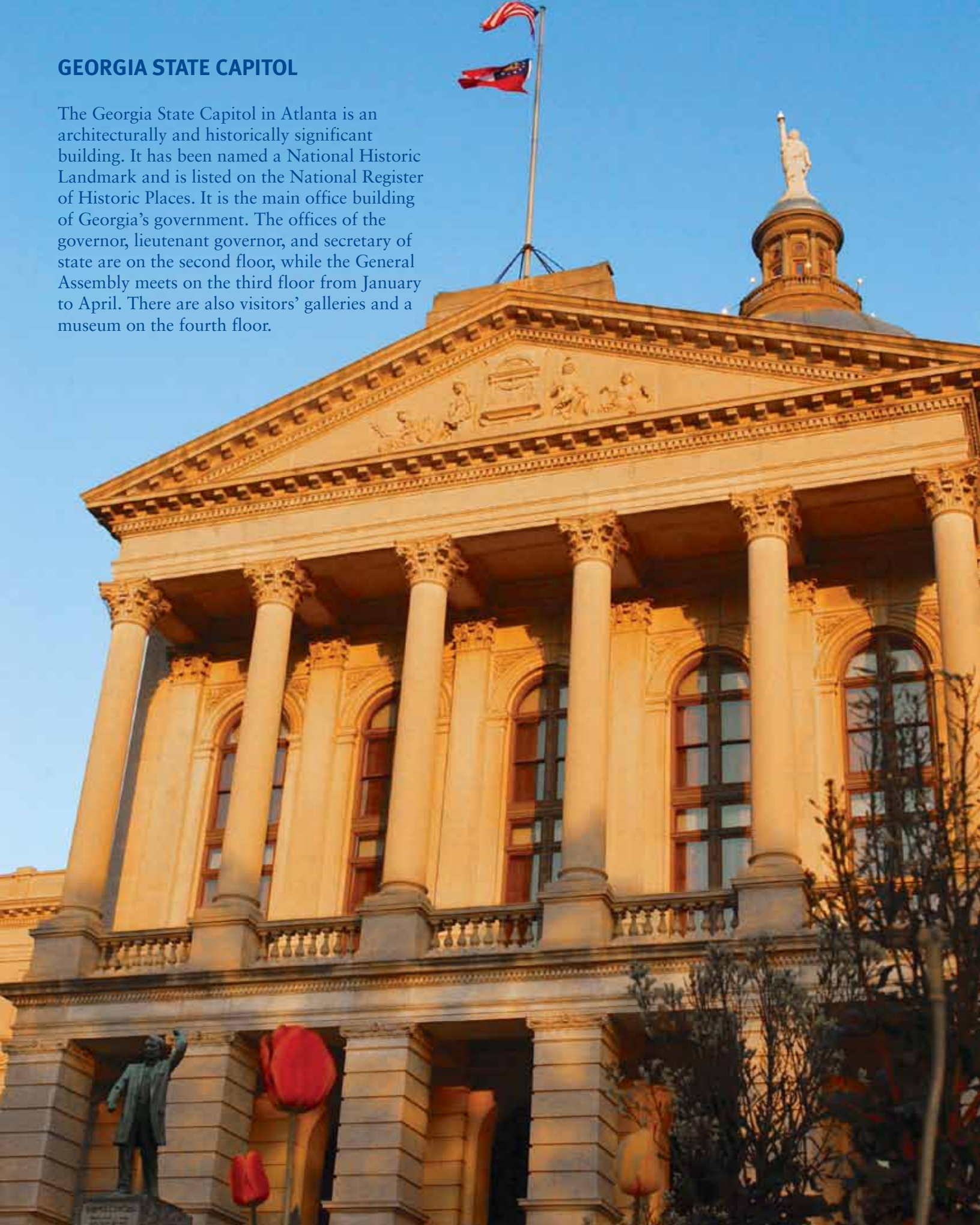
SPORTS

Five major sporting teams call Atlanta home. The city also offers a strong lineup of college and recreational sports.

- Atlanta Braves
- Atlanta Dream
- Atlanta Falcons
- Atlanta Hawks

GEORGIA STATE CAPITOL

The Georgia State Capitol in Atlanta is an architecturally and historically significant building. It has been named a National Historic Landmark and is listed on the National Register of Historic Places. It is the main office building of Georgia's government. The offices of the governor, lieutenant governor, and secretary of state are on the second floor, while the General Assembly meets on the third floor from January to April. There are also visitors' galleries and a museum on the fourth floor.





HOW TO APPLY

FOR LLM ADMISSION:

Emory Law requires all LLM applicants to complete the online application available through the Law School Admission Council (LSAC). All supporting documents that complete your application packets will also need to be uploaded via the LSAC website. Applications will be evaluated on a rolling basis as they are received.

Application Deadline: Applications must be received no later than April 15, for admission to the class starting the following fall semester.

There are specific application instructions for U.S. and foreign students. Refer to the appropriate instructions below. If you have questions, contact the Office of Admission at admission@law.emory.edu.

U.S. Students Application Process

Applications must include:

- 1) Application form and fee of \$80 paid via credit card when applying online through LSAC. This is a nonrefundable fee.
- 2) Personal Statement: Describe your objective in pursuing graduate legal studies. Please include any experiences, qualifications or other information that you believe are relevant.
- 3) Transcripts, through the Law School Admission Council document assembly service. Emory Law School requires the use of the LSAC document assembly service for transcript and letter of recommendation transmission.
- 4) A curriculum vitae (resume)
- 5) Sample publications or a 3-5 page writing sample. This should be an example of your best work in a legal writing context.
- 6) Two letters of recommendation submitted via LSAC's document assembly service. These letters of recommendation should preferably come from individuals who can speak to your ability to succeed in an academic context.

Students should complete the online application and submit all supporting documents through LSAC.

FOR SJD ADMISSION:

Foreign Students Application Process

The key to admission into Emory's foreign LLM program is an excellent academic record and a serious interest in experiencing additional legal education in a superior American educational environment.

Applicants must have graduated with a high rank from a foreign law school or have been part of a law faculty with standards substantially similar to those of an accredited law school in the United States.

Applications must include:

- 1) Application form and fee of \$80 paid via credit card when applying online through LSAC. This is a nonrefundable fee.
- 2) Personal Statement: Describe your objective in pursuing graduate legal studies. Please include any experiences, qualifications or other information that you believe are relevant.
- 3) Transcripts: translated, if need be, through the Law School Admission Council Credential Assembly Service (CAS). Emory Law School requires the use of the LSAC CAS for transcript and credential evaluation.
- 4) A curriculum vitae (resume)
- 5) Sample publications or a 3-5 page writing sample. This should be an example of your best work in a legal writing context.
- 6) TOEFL score (as required) submitted via LSAC's document assembly service.

Two letters of recommendation submitted via LSAC's document assembly service. These letters of recommendation should preferably come from individuals who can speak to your ability to succeed in an academic context. Students should complete the online application and submit all supporting documents through LSAC.

TO APPLY FOR THE LLM PROGRAM, PLEASE VISIT THE LSAC WEBSITE AT WWW.LSAC.ORG.

The admissions process is highly competitive. The Graduate Legal Studies Committee will admit only the most highly qualified applicants who complete all elements of the application for admission, provide clear evidence of academic excellence and demonstrate high potential for completing a scholarly dissertation that constitutes substantial contribution to knowledge. As such, the committee may admit several new SJD students each year, or may choose to admit none at all.

Summary of SJD Application Deadlines

Sept. 1 - Jan. 20: SJD inquiries accepted by Assistant Dean for Graduate Programs; invitations to apply are extended

Jan. 20: SJD Applications Due

Around March 1 : SJD Admissions Decisions Communicated

Before Applying

Prior to applying, all prospective students interested in the SJD program must first contact Anne Dries, Assistant Dean for Graduate Programs at Emory Law School. This initial consultation will help determine if there is a good fit between the Emory SJD program and the prospective student. Initial inquiries should be sent to Anne Dries via email at adries@emory.edu. SJD program inquiries will be accepted from Sept. 1 - Jan. 20 to begin the SJD program in the Fall.

In your email to the Assistant Dean for Graduate Programs, please number and respond to the following eight questions:

1. What is your proposed area of research? (500 words or fewer).
2. Are there one or two School of Law faculty members with whom you are particularly interested in working?
3. Where did you receive your first law degree (JD or LLB)?
4. What was your grade point average and/or class rank during your JD/LLB studies?
5. Where did you receive your LLM degree or comparable Masters of Law degree?

6. What was your grade point average and/or class rank during your LLM/MA studies?
7. Do you have any academic writing in print or in progress (e.g., in or for a law review, journal, or book), whether digitally or in print? If so, please list.
8. Do you have external financial sponsorship for your SJD studies?

Responses to these eight questions will be reviewed by the Assistant Dean for Graduate Programs and one or more designees from the Graduate Legal Studies committee. Based on this review, if a prospective student is extended an invitation to apply to the SJD program, he or she will proceed to the next steps of the application process.

Application Submission

If invited to apply, prospective students will be sent an application form for the SJD program. The application deadline is January 20 each year to begin studies the following fall. A complete SJD application will include the following elements:

- Completed and signed SJD application form
- Official (original) School transcripts evidencing completion of a JD or its foreign equivalent and an LLM from an American law school
- Three letters of recommendation
- Statement of Research Purpose
- Personal Statement
- Curriculum Vitae (resume)
- A substantial research paper written in, or translated into English, or in a language that can be read by an Emory faculty member
- An official TOEFL Score Report (Test of English as a Foreign Language) from Educational Testing Service (if applicable)
- A non-refundable application fee of \$80 payable to Emory University. This may be a U.S. Dollar check, money order, foreign draft, or AmericanExpress Travelers check. All of these should be issued in U.S. funds, payable at a U.S. bank.

All elements of the SJD application should be submitted in a single packet to the Admissions Office by the January 20 deadline.

Materials should be sent to:
 Emory University School of Law
 Office of Admission – SJD Admission
 1301 Clifton Rd.
 Atlanta, GA 30322
 USA

Definitions:

Application form. The application form asks for basic data regarding career interests, academic qualifications and references.

Official school transcripts. Transcripts must show completion of an American JD or its foreign equivalent first law degree and an LLM from an American law school. The transcript must evidence the quality of the applicant's exam performance and should include all courses and examinations taken and grades received for all university work. Transcripts that are not available in English must be submitted for translation and assessment to World Education Services, Inc. For additional information about WES, visit www.wes.org.

Letters of recommendation. Three letters of recommendation should be provided. They should be from reputable and reliable sources with personal knowledge of applicant's academic abilities and potential for engaging in advanced research. It is preferable that these letters come from the applicant's former law school professors. The letters are most helpful when the writer can provide specific firsthand information on the applicant's academic and professional capacity and performance.

Statement of research purpose. Applicants are asked to take particular care in outlining and discussing the purpose of their graduate work. They should describe their principal area of research interest with as much specificity as possible. The statement should indicate what the applicant wants to accomplish intellectually over the course the program. There are no limitations as to subject matter-projects can be theoretical or policy-orientated, comparative, international or domestic.

Personal statement. The applicant should describe his or her objective in pursuing graduate legal studies. The statement should include any experiences, qualifications or other information that the applicant deems relevant.

Substantial research paper. The substantial research paper should exemplify the applicant's best scholarly work. It must be written in, or translated into English language that can be read by an Emory faculty member.

Application Review and Faculty Assignment

During the month of February, the Graduate Legal Studies Committee will review all completed SJD applications, and will render an admissions decision. As part of this review, applicants who are admitted to the SJD program will be matched with a faculty adviser. The faculty adviser assignment will take into account the fit between a student's area of research interest and faculty expertise, faculty support of the student's statement of research purpose, faculty member SJD advisee caseload, and any preferences for faculty advisers indicated by the student. The assigned faculty member will be the student's primary faculty adviser throughout the SJD degree program.

Admissions decisions will be finalized and communicated via a notification letter to SJD applicants around March 1. Committee decisions are not given over the phone and will not be reconsidered for the current year, although applicants may be extended an invitation to reapply in subsequent years.

FOR INFORMATION ON APPLYING TO THE SJD PROGRAM, CONTACT EMORY LAW'S OFFICE OF ADMISSION AT 404.727.6802 OR EMAIL ADMISSION@LAW.EMORY.EDU.

EQUAL OPPORTUNITY POLICY

Emory University is dedicated to providing equal opportunities to all individuals regardless of race, color, religion, ethnic or national origin, gender, age, disability, sexual orientation, gender identity, gender expression, veteran's status or any factor that is a prohibited consideration under applicable law. Emory University does not discriminate in admissions, educational programs or employment on the basis of any factor outlined above or prohibited under applicable law. Students, faculty, and staff are assured of participation in University programs and in the use of facilities without such discrimination. Emory University complies with all applicable equal employment opportunity laws and regulations, and follows the principles outlined above in all aspects of employment including recruitment, hiring, promotions, transfers, discipline, terminations, wage, and salary administration, benefits, and training.

Inquiries and complaints should be directed to:
The Equal Opportunity Programs Office
Emory University
Administration Building
Atlanta, GA 30322-0520.

Telephone: 404.727.6016 (V/TTY)

SACS ACCREDITATION

Emory University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the Associate, Bachelor's, Master's, and Doctoral levels.

To contact SACS: 1866 Southern Lane, Decatur, GA 30033-4097; telephone number 404.679.4501

[Read more about how to apply](#)

Read more about Emory Law's World-Class Education



2011-2012 Emory Law LLM students



EMORY LAW

Office of Admission
1301 Clifton Road
Atlanta, GA 30322

www.law.emory.edu/llm
www.law.emory.edu/sjd
admission@law.emory.edu